NUR 221 Nursing in Developmental Transitions

Catalog Description: Nursing care of the client across developmental stages in the lifespan. Gordon's functional health patterns, and Meleis' transition theory are used as the framework to examine healthy and unhealthy transitions and nursing therapeutics, which promote healthy developmental transitions. Prerequisites: NUR122 AND NUR145.
Corequisites: BIO205, NTR200, AND SOC100.

Credit Hours: 8
Effective Term: Fall 2011
Teaching Methods: Lab Lecture
Modalities: Hybrid Face to Face
Prerequisite(s): NUR122 AND NUR145
Corequisite(s): BIO205, NTR200, AND SOC100
Times for Credit: 1
Grading Option: A/F
Credit Breakdown: 4 Lectures, 12 Labs
Cross Listed: None
Learning Outcomes: While caring for the psychiatric, obstetric and pediatric client population experiencing developmental and role transitions:
1. (Synthesis Level) Safely integrate with increasingly minimal supervision, nursing knowledge and therapeutic nursing interventions.
2. (Evaluation Level) Utilize critical thinking to analyze and select therapeutic nursing interventions based on appropriate policies and procedures, evidence-based practice guidelines, and theoretical concepts.
3. (Synthesis Level) Integrate physical, emotional, personal, social, moral, cultural, and spiritual components of caring behaviors.
4. (Synthesis Level) Plan and implement therapeutic nursing interventions based on cultural/spiritual diversities that impact health care.
5. (Analysis Level) Analyze therapeutic communication in complex situations to achieve mutually defined goals when providing nursing care.
6. (Synthesis Level) Perform a learning/teaching needs assessment and develop a teaching plan to address the needs of patients.
7. (Evaluation Level) Differentiate between the ethical, professional, and legal principles of nursing for established standards of care for patients.
8. (Synthesis Level) Interact with the health care team to implement management/leadership techniques for patients.

**Standards/Assessments:**

1. Demonstrate the use of knowledge and learned nursing skills to provide safe therapeutic nursing interventions for self and for individuals, families, and groups experiencing transitions as documented on the Sophomore Clinical Evaluation tool.
2. Develop nursing case studies for selected clients with common health problems, according to the guidelines in the syllabus for NUR221, focusing on developmental as well as physiological, psychosocial, and cultural needs.
3. Perform all nursing interventions with safety and skill as listed in the Sophomore "Skills Inventory."
4. Perform clinical skills and practice per professional guidelines as satisfactorily documented on the Sophomore Clinical Evaluation Tool.

**AGEC/Special Requirements:** None

**Revised:** December 2010