CPD 101 Orientation to Student Development

Catalog Description: Exploration of campus, college, academic resources for student success, and development of the characteristics and strategies of lifelong learning. Recommended for students in the first-semester of college or transferring from another institution.

Credit Hours: 1
Effective Term: Fall 2010
Teaching Methods: Lecture
Modalities: Face to Face  Hybrid  ITV  Online
Prerequisite(s): None
Corequisite(s): None
Times for Credit: 1
Grading Option: Both A/F and S/U
Credit Breakdown: 1 Lecture
Cross Listed: None

Learning Outcomes:
1. (Comprehension Level) Explain the purpose for attending college and the expectations of the college.
2. (Application Level) Use college resources and policies to identify the requirements for a degree/certificate or transfer to a four-year institution.
3. (Knowledge/Application Level) Identify and apply various strategies for academic success.
4. (Application Level) Prepare realistic education, career, and life goals.

Standards/Assessments:
1.
   a) Independently or in a group cite reasons for attending college verbally and in written form.
   b) Explain in written form the expectations of the college.
2. Use college resources (catalog, handbook, on-campus resources), to locate, identify and explain (written or orally) answers to various questions about the college policies and resources (CAC campus, program requirements, academic policies and procedures, students rights, clubs/activities, student government, personal issues, career and academic
3. Create an electronic record to reflect the characteristics and strategies of lifelong learning and apply them to academic and personal life.

AGEC/Special Requirements: None
Revised: October 2009